

LOCAL SCHOOL DISTRICTS IN ST. JOSEPH COUNTY

- Burr Oak Community Schools
- Centreville Public Schools
- Colon Public Schools
- Constantine Public Schools
- Mendon Public Schools
- Nottawa Public Schools
- Three Rivers Community Schools
- White Pigeon Community Schools



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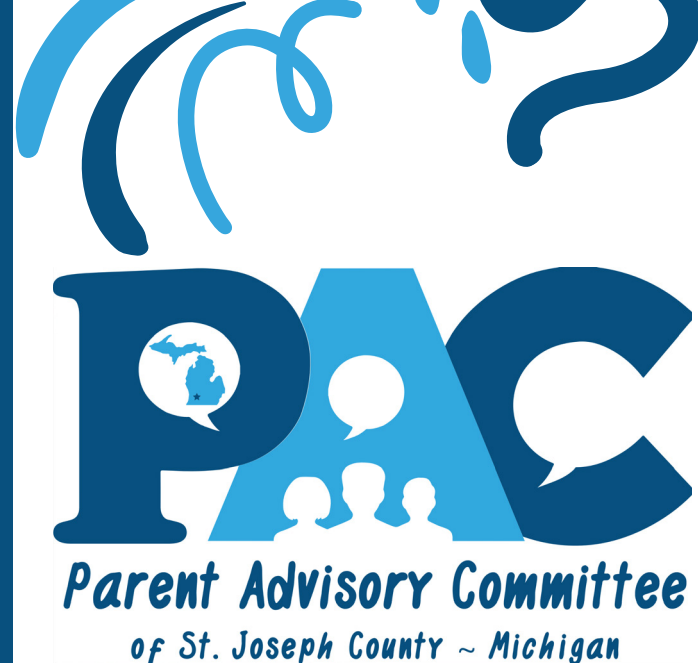
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<https://sjcisid.org/departments/special-education/parent-advisory-committee-pac/>



GOALS OF PAC

- To let you know we exist.
- To increase your awareness of this committee and keep you informed about our work.
- To take a more active role in monitoring, evaluating programs, and addressing student and family needs.
- To offer invitations to students and parents who would like to speak at PAC meetings.
- To offer forums and in-service opportunities for students, parents, and service providers.
- To promote improvements in Special Education.
- To assist in improving communication with professionals involved with your child.
- To act as liaisons between you and your district.

GUIDE TO THE IEP PROCESS

At your child's IEP meeting, you will consider what services or support your child needs. General education and special education teachers will work together with you to ensure that the services provided match the level your child needs to succeed in school. A description of these service levels is included in your Special Education Parent Handbook.

You will be invited to attend your child's IEP meeting. The Parent Advisory Committee (PAC) would like to share some information about the process with you. We hope to help answer your questions and support you in being an equal partner in planning your child's school program.

As the parent, you know your child better than anyone, so your input is valuable. During the IEP meeting, you will be asked to share your thoughts about your child's strengths, learning styles, interests, and future goals. This brochure includes tips for preparing for an IEP meeting. Take a few minutes before the meeting to prepare any questions you have for the team and the information you want to share.

Thank you for your help and continued cooperation. If you have any questions about joining PAC, please contact one of the PAC members. Our goal is for your child to be successful now and in the future.

PREPARING FOR THE IEP

THINK ABOUT YOUR CHILD'S

- Strengths
- Interests
- Needs

GOALS

Be Prepared to Discuss:

- How much support is needed?
- What kind of support is needed?
- Which subjects does your child need help in?
- What will the general ed teacher do?
- What will the special ed teacher do?
- Will the teaching and learning take place in a special ed room, general ed room, or both?
- Does the instruction need to be adopted and modified?
- How will you and the school communicate?

ASSESSMENTS

- What kind of state and district assessments will be given?
- When will the assignment be taken?
- What, if any, accommodations are needed?

TRANSITION IEP STUDENTS 14 & OLDER

- What are your child's hopes and dreams after school is finished?
- Who will be responsible for making goals happen?
- What is needed, and who is going to do it?

