# Local School Districts in St. Joseph County

- Burr Oak Community Schools
- Centreville Public Schools
- Colon Public Schools
- Constantine Public Schools
- Mendon Public Schools
- Nottawa Community Schools
- Three Rivers Community Schools
- White Pigeon Community Schools



The St. Joseph County ISD does not discriminate on the basis of race, color, national origin, religion, sex (including gender identity or expression, sexual orientation, pregnancy, childbirth, or related condition), age, height, weight, familial status, marital status, military service, veteran status, genetic information, disability, or any other legally prohibited basis in admission or access to District programs, services, and activities is prohibited. The following person has been designated to handle inquiries regarding the non-discrimination policies: Kelli Dechnik, Assistant Superintendent of Finance, Operations and Human Resources, St. Joseph County ISD, 62445 Shimmel Rd., Centreville, MI 49032; Email: kdechnik@sjcisd.org; Phone: 269-467-5344; Fax: 269-467-8089.

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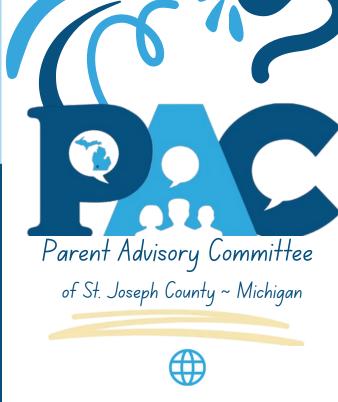
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https://sjcisd.org/departments/special-education/parent-advisory-committee-pac/



# **GOALS OF PAC**

- To let you know we exist.
- To increase your awareness of this committee and keep you informed about our work.
- To take a more active role in monitoring and evaluating programs, and addressing student and family needs.
- To offer invitations to students and parents who would like to speak at PAC meetings.
- To offer forums and in-service opportunities for students, parents, and service providers.
- To promote improvements in Special Education.
- To Assist in improving communication with professionals involved with your child.
- To act as liaisons between you and your district.











# **GUIDE FOR THE IEP**

At your child's IEP meeting, you will consider what services or support your child needs. General education and special education teachers will work together with you to ensure that the services provided match the level your child needs to succeed in school. A description of these service levels is included in your Special Education Parent Handbook.

You will be invited to attend your child's IEP meeting. The Parent Advisory Committee (PAC) would like to share some information about the process with you. We hope to help answer your questions and support you in being an equal partner in planning your child's school program.

As the parent, you know your child better than anyone, so your input is valuable. During the IEP meeting, you will be asked to share your thoughts about your child's strengths, learning styles, interests, and future goals. This brochure includes tips for preparing for an IEP meeting. Take a few minutes before the meeting to prepare any questions you have for the team and the information you want to share.

Thank you for your help and continued cooperation. If you have any questions about joining PAC, please contact one of the PAC members. Our goal is for your child to be successful now and in the future.

# PREPARING FOR THE IEP

#### THINK ABOUT YOUR CHILD

- Strengths
- Interests
- Needs

#### **GOALS**

#### Be Prepared To Talk About

- How much support is needed?
- What kind of support is needed?
- What subjects does your child need help with?
- What will the general education teacher do?
- What will the special education teacher do?
- Will teaching and learning take place in the special education classroom, general education classroom, or both?
- Does the instruction need to be adapted?
- Does the instruction need to be adapted?

#### XAMS

What type of state and district tests will be given?

- When will you take the exams?
- Which, if any, accommodation(s) are necessary?

#### IEP TRANSITION FOR STUDENTS 14 OR OLDER

What are your child's dreams and wishes after finishing school?

- Who will be responsible for making those dreams come true?
- What is needed, and who will do it?

